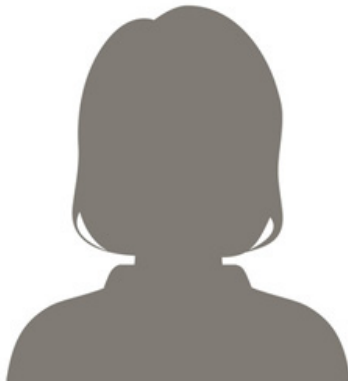


The purpose of this report card is to communicate to students and parents information regarding student achievement of identified academic standards and development of effective learning habits.

The report card offers opportunities for reflection by identifying student strengths and potential areas for growth.



Student Information

LastName, FirstName

Date of Birth: June 1, 2008

Grade 1

Academic Year: 2016-2017

Homeroom Teacher: LastName, FirstName

Attendance

Semester 1	Semester 2
Days in Semester: 90	Days in Semester: 88
Days Present: 84	Days Present: 80
Days Tardy: 0	Days Tardy: 0

signature

LastName, FirstName

Principal

signature

LastName, FirstName

Assistant Principal



Key

IE/NYD	beginning	approaching	secure
▼ □□□□	▼ □□□□	▼ □□□□	▼ □□□□

Overview

Core Values

	Sem 1	Sem 2
Honest	▼ □□□□	▼ □□□□
Responsible	▼ □□□□	▼ □□□□
Respectful	▼ □□□□	▼ □□□□
Caring	▼ □□□□	▼ □□□□

Reading

	Sem 1	Sem 2
Reads at Grade Level	Yes	Yes
Literature	▼ □□□□	▼ □□□□
Informational Text	▼ □□□□	▼ □□□□
Foundational Skills	▼ □□□□	▼ □□□□

Writing

	Sem 1	Sem 2
Narrative	▼ □□□□	
Information and Opinion	▼ □□□□	▼ □□□□
Process, Product, and Research	▼ □□□□	▼ □□□□

Communications

	Sem 1	Sem 2
Language Usage	▼ □□□□	▼ □□□□
Speaking and Listening	▼ □□□□	▼ □□□□

Mathematics

	Sem 1	Sem 2
Operations and Algebraic Thinking	▼ □□□□	▼ □□□□
Numbers and Operation in Base 10	▼ □□□□	
Numbers and Operations with Fractions		▼ □□□□
Measurement and Data	▼ □□□□	▼ □□□□
Geometry		▼ □□□□

Science

	Sem 1	Sem 2
Understands Concepts	▼ □□□□	▼ □□□□
Applies Practices	▼ □□□□	▼ □□□□

Social Studies

	Sem 1	Sem 2
Understands Concepts	▼ □□□□	▼ □□□□
Applies Skills	▼ □□□□	▼ □□□□

Art

	Sem 1	Sem 2
Applies Skills	▼ □□□□	▼ □□□□
Understands Concepts	▼ □□□□	▼ □□□□

Indian Studies

	Sem 1	Sem 2
Applies Skills	▼ □□□□	▼ □□□□
Understands Concepts	▼ □□□□	▼ □□□□

Music

	Sem 1	Sem 2
Create	▼ □□□□	▼ □□□□
Perform	▼ □□□□	▼ □□□□
Respond		▼ □□□□

Physical Education

	Sem 1	Sem 2
Applies Skills	▼ □□□□	▼ □□□□
Understands Concepts	▼ □□□□	▼ □□□□

Spanish

	Sem 1	Sem 2
Applies Skills	▼ □□□□	▼ □□□□
Understands Concepts	▼ □□□□	▼ □□□□



Key

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▼ □ □ □ □	▼ □ □ □	▼ □ □ □	▼ □ □ □

Mathematics LastName, FirstName

In Grade 1, instruction and assessment focuses on four critical areas: (1) developing understanding of multiplication and division and strategies for multiplication and division within 100; (2) developing understanding of fractions, especially unit fractions, using visual fraction models to represent parts of a whole to understand that the size of a fractional part is relative to the size of the whole; (3) developing understanding of the structure of rectangular arrays which can be decomposed into identical rows or into identical columns and by decomposing rectangles into rectangular arrays of squares, students connect area to multiplication, and justify using multiplication to determine the area of a rectangle; and (4) describing, analyzing, and comparing two-dimensional shapes by their sides and angles.

Semester 1

Operations and Algebraic Thinking	▼ □ □ □ □
<ul style="list-style-type: none"> Represents and solves problems involving addition, subtraction, multiplication or division Understands properties of multiplication and the relationship between multiplication and division Multiplies and divides accurately within 100 	
Numbers and Operation in Base 10	▼ □ □ □ □
<ul style="list-style-type: none"> Demonstrates an understanding of place value to round whole numbers to the nearest 10 or 100 Fluently add and subtract within 1000 Multiplies one-digit whole numbers by multiples of 10 	
Numbers and Operations with Fractions	
Measurement and Data	▼ □ □ □ □
<ul style="list-style-type: none"> Measures and estimates volume, mass and time 	
Geometry	

Semester 1 Comments

Teacher.comments.go.in.this.box.

Semester 2

Operations and Algebraic Thinking	▼ □ □ □ □
<ul style="list-style-type: none"> Represents and solves multi-step problems using one or more of the operations Multiplies and divides with fluency within 100 	
Numbers and Operation in Base 10	
Numbers and Operations with Fractions	▼ □ □ □ □
<ul style="list-style-type: none"> Understands that a fraction is formed when a whole is partitioned into equal parts Understands and represents a fraction as a number on a number line Compares fractions by reasoning about their size. Explains equivalent fractions 	
Measurement and Data	▼ □ □ □ □
<ul style="list-style-type: none"> Measures and estimates volume, mass and time Understands the relationship between area and multiplication Understands and solves problems involving perimeter and area Represents and interprets data 	
Geometry	▼ □ □ □ □
<ul style="list-style-type: none"> Understands a shape and its attributes Partitions shapes into parts with equal areas 	

Semester 2 Comments

Teacher.comments.go.in.this.box.